

Welcome! IAIE (

World Conference



Fanling Kau Yan College

Sharing on Fidelity Award Application



Content

• Our belief and IE Core Values

• Procedure of applying Fidelity Award

• Award application as learning



Our Belief and IE Core Values

- •每個孩子都有尊嚴
- •Every child has dignity
- I Intentionality 刻意
- C Care 關愛
- 每個孩子都可教導
 Every child can be taught
- 每個孩子都可成功
 Every child can succeed

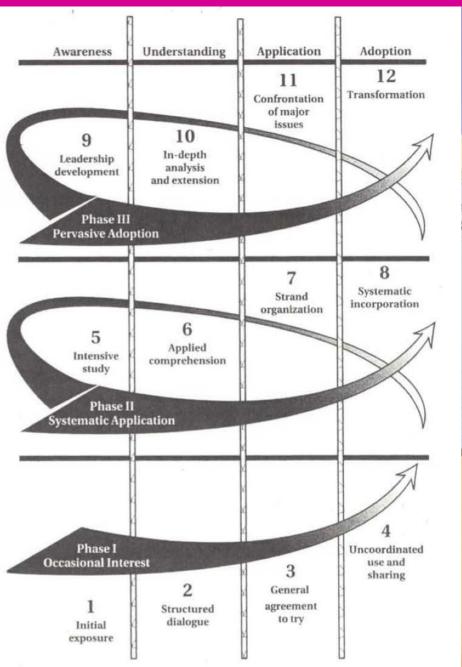
- 0 Optimism 樂觀
- R Respect 尊重
- T Trust 信任

NOL TTY AWARD

Procedure of applying Fidelity Award







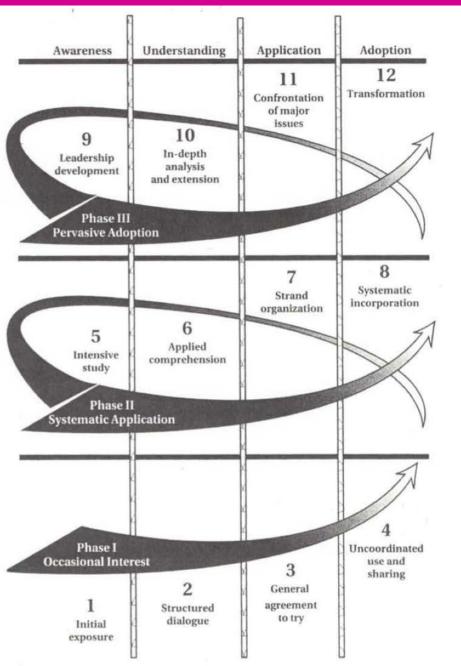
• Studied the IE Helix Model with our teachers

• Identified the phase and step

• Selected one major aspect and narrated what we had done before reaching the step we chose

• In 2015, we chose step 11confrontation of major issues.

• In the portfolio, we **used the 5P framework** to describe how we confronted major issues.



• Step 11(Application): When implementing a school initiative, we will consult different people, set up different programs, decorate the place, formulate specific policies to foster the development and value the progress by formative evaluation.



Intentionality is the key:



- Major Issue: <u>Life planning</u>
- Policy: Adoption of the whole-school approach
- Place: Set up a new LP resource room
- People: Involvement of various stakeholders (including the community)
- Program: Various workshops and programs in LP week
- Process: Formulation of 'Goal-Grow-Glow' life planning process

Chapter 111

Extending IE to all students



• <u>Photo album</u>

Select the most representative photos to tell the story (5P)!

Extending IE to all students



Two Invitational Education (I.E.) Consultants from the U.S.A., Dr. Jim O'Connor and Michelle Lynch, visited our school to recognize our performance of SRL implementation and they expressed appreciation over our concerted efforts towards IE. • The photos are matched with the theme of the portfolio.

ISS-R Program

- 101 stakeholders took part in the survey
 - 35 parents (invited parents on Parent Day)
 - 36 teachers and admin staff
 - 30 students (from S1to S5)
- The results can be used for:
 - The award portfolio
 - School development

-	

Program Subscale Table						
38. The school sponsors extracurricular activities apart from sports.						
UNDE	UNDECIDED AGE		REE STRONGLY AGR		Y AGREE	
N	%	N	%	N	%	
4	4%	55	50%	52	47%	

Program Subscale Table					
46. Mini	46. Mini courses are available to students.				
AG	AGREE		STRONGLY AGREE		
N	%	N %			
44	40%	67	60%		

Process Subscale Table

1. Student discipline is approached from a positive standpoint.							
DISAGREE UNDECIDED		AGREE		STRONGLY AGREE			
N	%	N	%	N	%	N	%
1	1%	1	1%	55	50%	54	49%

Program for the IAIE Guests



Program for the IAIE Guests

• Presentation on the implementation of IE in FKYC

• Campus tour led by student ambassadors





Program for the IAIE Guests

- Appreciation of student music performance
- Lesson observation
- Interview with the principal and teachers







- <u>Preparation for the</u> <u>award portfolio</u>
 - Evaluation of how far we have reached for IE (Helix Model)
 - An opportunity to reflect on how IE has influenced our school (5P) and think for the future
 - Platform for teaching staff to understand more about IE





- <u>Feedback from the</u> <u>Survey and the Guests</u>
 - Identify the strengths and areas for improvement
 - •How our school can be more IE/ move a step further in the Helix Model





• IAIE Conference

- School Visit
 - how learning takes place in the US IE schools

•how 5P are actualized in the US IE schools



- IAIE Conference
 - Conference
 - •Middle management training - to understand deeper about IE
 - Through interaction with different school representatives in the US and from HK, we have come up with more ideas on how our school can be more inviting







http://www.fkyc.edu.hk